HAGERSTOWN COMMUNITY COLLEGE
2023 ACCOUNTABILITY REPORT

Student & Institutional Characteristics *(not Benchmarked)*

These descriptors are not performance indicators subject to improvement by the college, but clarify institutional mission and provide context for interpreting the performance indicators below.

		Fall 2019	Fall 2020	Fall 2021	Fall 2022
A	Fall credit enrollment				
	a. Unduplicated headcount	3,848	3,433	3,533	3,496
	b. Percent of students enrolled part time	72.4%	65.2%	67.8%	67.7%

		Fall 2019	Fall 2020	Fall 2021	Fall 2022
B	First-time credit students with developmental education needs	51.7%	23.8%	34.8%	31.2%

		FY 2019	FY 2020	FY 2021	FY 2022
C	Credit students who are first-generation college students (neither parent attended college)	45.8%	43.8%	41.8%	38.7%

		FY 2019	FY 2020	FY 2021	FY 2022
D	Annual unduplicated headcount in English for Speakers of Other Languages (ESOL) courses	239	288	157	293

		FY 2019	FY 2020	FY 2021	FY 2022
E	Credit students receiving financial aid				
	a. Receiving any financial aid	69.8%	69.1%	72.5%	95.8%
	b. Receiving Pell grants	33.5%	35.7%	31.9%	30.5%

		Fall 2019	Fall 2020	Fall 2021	Fall 2022
F	Students 25 years old or older				
	a. Credit students	29.3%	26.6%	26.8%	28.3%

		FY 2019	FY 2020	FY 2021	FY 2022
	b. Continuing education students	75.3%	73.8%	70.3%	71.5%

		FY 2019	FY 2020	FY 2021	FY 2022
G	Credit students employed more than 20 hours per week	*	*	*	*

		Fall 2019	Fall 2020	Fall 2021	Fall 2022
H	Credit student racial/ethnic distribution				
	a. Hispanic/Latino	7.6%	8.0%	9.2%	10.1%
	b. Black/African American only	12.2%	10.9%	11.0%	10.9%
	c. American Indian or Alaskan native only	0.0%	0.3%	0.2%	0.1%
	d. Native Hawaiian or other Pacific Islander only	0.0%	0.1%	0.1%	0.1%
	e. Asian only	2.2%	2.4%	2.8%	2.4%
	f. White only	69.4%	69.8%	68.1%	66.4%
	g. Multiple races	5.2%	5.2%	5.4%	5.8%
	h. Foreign/Non-resident alien	1.1%	0.7%	0.6%	0.4%
	i. Unknown/Unreported	2.1%	2.6%	2.6%	3.8%

		Fall 2019	Fall 2020	Fall 2021	Fall 2022
I	Credit student distance education enrollment				
	a. Enrolled exclusively in distance education	12.0%	57.9%	27%	26%
	b. Enrolled in some, but not all, distance education	26.4%	29.3%	39%	31%
	c. Not enrolled in any distance education	61.6%	12.8%	34%	43%

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		FY 2019	FY 2020	FY 2021	FY 2022
J	Unrestricted revenue by source				
	a. Tuition and fees	44.0%	42.0%	38.3%	37.3%
	b. State funding	26.0%	27.0%	26.1%	30.4%
	c. Local funding	28.0%	29.0%	27.6%	26.9%
	d. Other	2.0%	2.0%	8.0%	5.3%

		FY 2019	FY 2020	FY 2021	FY 2022
K	Expenditures by function				
	a. Instruction	39.9%	40.3%	40.9%	39.2%
	b. Academic support	8.7%	9.3%	9.8%	9.9%
	c. Student services	11.9%	12.5%	11.6%	12.1%
	d. Other	39.7%	37.9%	37.7%	38.8%

Goal 1: Access

		FY 2019	FY 2020	FY 2021	FY 2022	Benchmark FY 2025
1	Annual unduplicated headcount					
	a. Total	12,244	10,692	9,039	10,474	**13,750**
	b. Credit students	5,750	5,401	4,997	4,871	**6,500**
	c. Continuing education students	7,065	5,709	4,508	6,027	**8,500**

		Fall 2019	Fall 2020	Fall 2021	Fall 2022	Benchmark Fall 2025
2	Market share of first-time, full-time freshmen	64.6%	61.3%	64.7%	71.2%	**68.0%**

Note: Methodology changed starting in Fall 2019.

		Fall 2019	Fall 2020	Fall 2021	Fall 2022	Benchmark Fall 2025
3	Market share of part-time undergraduates	83.2%	78.8%	80.4%	79.6%	**85.0%**

Note: Methodology changed starting in Fall 2019.

		Fall 2019	Fall 2020	Fall 2021	Fall 2022	Benchmark Fall 2024
4	Market share of recent, college-bound high school graduates	70.7%	73.6%	69.9%	71.0%	**80.0%**

		Fall 2019	Fall 2020	Fall 2021	Fall 2022	Benchmark Fall 2025
5	High school student enrollment	741	743	803	735	**850**

		FY 2019	FY 2020	FY 2021	FY 2022	Benchmark FY 2025
6	Annual enrollment in online/hybrid courses					
	a. Credit, online	6,900	7,986	18,488	11,849	**7,500**
	b. Continuing education, online	565	1,038	1,755	1,675	**700**
	c. Credit, hybrid	1,566	1,252	937	1,183	**1,750**
	d. Continuing education, hybrid	6	40	40	106	**30**

		FY 2020	FY 2021	FY 2022	FY 2023	Benchmark FY 2026
7	Tuition and mandatory fees					
	a. Annual tuition and fees for full-time students	$139	$139	$139	$144	**NA**
	b. Percent of tuition/fees at Md public four-year institutions	43.2%	42.5%	42.3%	43.0%	**44.0%**

Note: The goal of this indicator is for the college's percentage to be at or below the benchmark level.

		FY 2019	FY 2020	FY 2021	FY 2022	Benchmark FY 2025
8	Enrollment in continuing education community service and lifelong learning courses					
	a. Unduplicated annual headcount	2,017	1,344	786	1,371	**2,000**
	b. Annual course enrollments	3,274	1,979	1,191	2,243	**3,000**

		FY 2019	FY 2020	FY 2021	FY 2022	Benchmark FY 2025
9	Enrollment in continuing education basic skills and literacy courses					
	a. Unduplicated annual headcount	1,002	915	556	671	**1,500**
	b. Annual course enrollments	2,096	1,794	1,063	1,279	**2,750**

		FY 2019	FY 2020	FY 2021	FY 2022	Benchmark FY 2025
10	Adult education student achievement of:					
	a. At least one ABE educational functioning level	18.5%	10.4%	19.8%	15.5%	**25.0%**
	b. At least one ESL educational functioning level	39.0%	21.1%	11.8%	27.3%	**40.0%**
	Note: Not reported if < 50 students in the cohort					

		Fall 2019	Fall 2020	Fall 2021	Fall 2022	Benchmark Fall 2025
11	Minority student enrollment compared to service area population					
	a. Percent nonwhite credit enrollment	27.5%	26.8%	29.7%	29.4%	**30.0%**

		FY 2019	FY 2020	FY 2021	FY 2022	Benchmark FY 2025
	b. Percent nonwhite continuing education enrollment	27.8%	32.8%	31.7%	29.3%	**35.0%**

		Fall 2019	Fall 2020	Fall 2021	Fall 2022	Benchmark Not Required
	c. Percent nonwhite service area population, 15 or older	20.4%	21.0%	21.9%	22.9%	**NA**

		Fall 2019	Fall 2020	Fall 2021	Fall 2022	Benchmark Fall 2025
12	Percent minorities (nonwhite) of full-time faculty	7.8%	9.5%	8.3%	6.7%	**10.0%**

		Fall 2019	Fall 2020	Fall 2021	Fall 2022	Benchmark Fall 2025
13	Percent minorities (nonwhite) of full-time administrative and professional staff	9.8%	8.5%	10.4%	10.7%	**10.0%**

Goal 2: Success

		Fall 2018 Cohort	Fall 2019 Cohort	Fall 2020 Cohort	Fall 2021 Cohort	Benchmark Fall 2024 Cohort
14	Fall-to-fall retention					
	a. All students	53.5%	53.7%	46.0%	58.0%	**60.0%**
	b. Pell grant recipients	48.1%	48.6%	47.2%	54.3%	**55.0%**
	c. Developmental students	49.4%	47.5%	44.2%	54.4%	**55.0%**
	d. College-ready students	64.9%	56.1%	46.1%	60.4%	**70.0%**

	Fall 2015 Cohort	Fall 2016 Cohort	Fall 2017 Cohort	Fall 2018 Cohort	Benchmark Fall 2021 Cohort
15 Developmental completers after four years	54.8%	55.0%	54.2%	51.4%	**60.0%**

	Fall 2015 Cohort	Fall 2016 Cohort	Fall 2017 Cohort	Fall 2018 Cohort	Benchmark Fall 2021 Cohort
16 Successful-persister rate after four years					
a. College-ready students	94.0%	84.5%	87.6%	82.1%	**92.0%**
b. Developmental completers	79.8%	88.0%	85.8%	71.2%	**90.0%**
c. Developmental non-completers	44.7%	46.8%	60.9%	25.5%	**NA**
d. All students in cohort	77.4%	73.4%	83.1%	68.2%	**80.0%**

	Fall 2015 Cohort	Fall 2016 Cohort	Fall 2017 Cohort	Fall 2018 Cohort	Benchmark Not Required
17 Successful-persister rate after four years					
a. White only	72.9%	75.4%	84.9%	70.5%	**NA**
b. Black/African American only	68.2%	68.0%	75.0%	59.3%	**NA**
c. Asian only	*	*	*	*	**NA**
d. Hispanic/Latino	*	*	*	*	**NA**
Note: Not reported if < 50 students in the cohort for analysis					

	Fall 2015 Cohort	Fall 2016 Cohort	Fall 2017 Cohort	Fall 2018 Cohort	Benchmark Fall 2021 Cohort
18 Graduation-transfer rate after four years					
a. College-ready students	82.1%	76.7%	74.6%	70.1%	**80.0%**
b. Developmental completers	61.1%	71.8%	62.5%	50.0%	**65.0%**
c. Developmental non-completers	34.1%	34.5%	37.7%	21.3%	**NA**
d. All students in cohort	61.4%	60.1%	63.9%	53.5%	**65.0%**

	Fall 2015 Cohort	Fall 2016 Cohort	Fall 2017 Cohort	Fall 2018 Cohort	Benchmark Not Required
19 Graduation-transfer rate after four years					
a. White only	57.2%	61.7%	68.1%	55.0%	**NA**
b. Black/African American only	52.3%	58.0%	48.2%	47.5%	**NA**
c. Asian only	*	*	*	*	**NA**
d. Hispanic/Latino	*	*	*	*	**NA**
Note: Not reported if < 50 students in the cohort for analysis					

	FY 2019	FY 2020	FY 2021	FY 2022	Benchmark FY 2025
20 Associate degrees and credit certificates awarded					
a. Total awards	767	785	775	763	**900**
b. Career degrees	234	220	216	199	**NA**
c. Transfer degrees	336	407	383	406	**NA**
d. Certificates	197	158	176	158	**NA**
e. Unduplicated graduates	733	708	748	714	**NA**

	AY 18-19	AY 19-20	AY 20-21	AY 21-22	Benchmark AY 2024-25
21 First-year GPA of 2.0 or above at transfer institution	86.0%	90.0%	86.2%	90.4%	**90.0%**

	FY 2018 Graduates	FY 2019 Graduates	FY 2020 Graduates	FY 2021 Graduates	Benchmark FY 2024 Graduates
22 Graduate transfers within one year	63.0%	56.6%	67.6%	61.6%	**65.0%**

Goal 3: Innovation

	FY 2019	FY 2020	FY 2021	FY 2022	Benchmark FY 2025
23 Credit program pass rates in licensure/certification examinations required for employment					
a. NCLEX for Registered Nurses	97.7%	95.6%	85.7%	90.0%	**99.0%**
Number of Candidates	86	68	77	80	
b. Cert. Exam Amer. Registry of Rad. Tech.	87.0%	85.0%	100.0%	85.0%	**100.0%**
Number of Candidates	31	20	21	20	
c. NCLEX for Licensed Practical Nurses	100.0%	100.0%	100.0%	92.6%	**100.0%**
Number of Candidates	24	19	26	27	
Note: Not reported if <5 candidates in a year					

	FY 2018 Graduates	FY 2019 Graduates	FY 2020 Graduates	FY 2021 Graduates	Benchmark Not Required
24 Graduates employed within one year	77.0%	74.0%	75.0%	83.0%	**NA**

	FY 2016 Graduates	FY 2017 Graduates	FY 2018 Graduates	FY 2019 Graduates	Benchmark Not Required
25 Income growth of career program graduates					
a. Median annualized income one year prior to graduation	$17,488	$17,716	$20,168	$18,220	**NA**
b. Median annualized income three years after graduation	$47,112	$45,592	$44,816	$47,828	**NA**

	FY 2019	FY 2020	FY 2021	FY 2022	Benchmark FY 2025
26 Enrollment in continuing education workforce development courses					
a. Unduplicated annual headcount	4,291	3,654	3,166	4,023	**4,500**
b. Annual course enrollments	6,522	5,373	5,123	6,229	**6,500**

	FY 2019	FY 2020	FY 2021	FY 2022	Benchmark FY 2025
27 Enrollment in Continuing Professional Education leading to government or industry-required certification or licensure					
a. Unduplicated annual headcount	2,492	1,628	1,323	1,552	**2,700**
b. Annual course enrollments	3,570	2,342	2,764	2,833	**4,000**

	FY 2019	FY 2020	FY 2021	FY 2022	Benchmark FY 2025
28 Enrollment in contract training courses					
a. Unduplicated annual headcount	1,581	1,451	592	1,694	**2,000**
b. Annual course enrollments	2,146	2,046	1,054	2,831	**2,500**

Note: NA designates not applicable

* designates data not available